



Description of Skipper Clement School's efforts in case of concern for students or class

CLASS TEACHER

The class teacher is the primary contact between school and home. It is always a good idea to start by contacting the class teacher if you as a parent have a concern for your child. The class teacher has the opportunity to meet and talk to parents and can also offer to involve others around a concern.

SCHOOL NURSE

Examination of pupils in 0th grade, 1st class, 4th class, 7th class, 9th class.
Courses in the classes of the following year groups: 1st class, 4th class, 5th class, 8th class.
The school nurse can also have conversations with students individually – with or without the parents' consent.

SAMRUM

Weekly meetings between PPR psychologist, school nurse, KTC coordinator and management. Here, the class teacher can discuss students' challenges anonymously, or with the parents' consent. After this, it is agreed which action will be initiated.

PPR REFERRAL

The form is available on Teams for the school staff. The students' challenges must be briefly described, as they were presented at Samrum with the parents' consent. Once completed, it must be sent to Birgitte at the office, who fills in the student and parents' information and sends it digitally.

The teaching team describes the student's challenges, and the parents receive the form digitally when it has been sent from the school office. They can then read through it before signing online. Once the parents have signed, it is automatically sent to PPR. Once PPR has received the recommendation, an initiative will be taken for a dialogue meeting, network meeting or effort from PPR.

Introductory dialogue session

The purpose of a dialogue meeting is to clarify and create a common understanding of the challenges the student is facing. This knowledge is the basis for adults at school and at home to be strengthened in supporting the pupil in relation to better learning and well-being. The meeting concludes with a joint agreement initiative in relation to the difficulties and when follow-up will be carried out again. The meeting is attended by PPR psychologist, parents, and class teacher. There is also the possibility of other participation from PPR or health care, as well as class pedagogue and KTC coordinator.



Network meeting

The purpose is the same as a dialogue meeting. But here there will also be a social worker from the "kommune" present. However, this requires that the family has one attached. It can also be the social worker who convenes the meeting.

PPR action

The interdisciplinary team at PPR consists of the following professional groups, which provide advice and guidance for the school:

- **Psychologist:** Focus on students' development and well-being from a psychological perspective. At times, psychological examinations are carried out to, for example, uncover pupils' general prerequisites for learning, social and communicative competences, executive functions, etc. In addition, the preparation of a referral for further investigation in Child and Adolescent Psychiatry.
- **Speech therapist:** Focus on students with language and communication difficulties, in addition to students who stutter or have hearing loss. In the case of phonological difficulties, an individual assessment of effort is made. All speech and language pathology efforts are in close collaboration with parents.
- **Occupational / physiotherapist:** consultative assistance regarding sensory motor challenges from a health professional physical, activity and participation perspective.
- **Special Educational Consultant:** Aimed at students with special educational needs. In addition, follows a class team for an agreed period, with a focus on classroom management, relationships, structure and routines, with a view to creating opportunities for participation for all students in academic and social communities.

Note: However, PPR does not offer individual conversations with students.

WELL-BEING FORUM

A well-being forum can be held without a referral for PPR. Participants at the meeting are management (meeting chair), PPR psychologist, school nurse, social worker from the "familiegruppe", representative from the teaching team and parents. The form of the meeting is to unfold the students' strengths, challenges, and finally what efforts and agreements this result in.

KTC REFERRAL

The class team fills out the form, which is available on Teams. Here is a description of the initiatives that have already been tried and what help is wanted for. The form is sent to the KTC-coordinator, who will get back to you when we have discussed the recommendation. The recommendation can lead to well-being efforts, academic support or sparring.



Well-being efforts

The school's well-being persons can offer individual conversations with students. Likewise, well-being courses can be made for classes or for selected groups.

Academic

The school year is divided into three intervention periods. Support can be given in one or several periods for a student or a group of students. The support can take place both in and outside the class.

Team sparring

Sparring can be offered to a team or a single teacher. As part of the sparring, observations can also be made in class.

